

NOTES ON CONTRIBUTORS

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Azamat Akbarov holds a PhD in Applied Linguistics. He has two MA degrees, one in English Linguistics (Uzbekistan) and other in Political Science (Sweden). Currently he is a Full Professor in Applied Linguistics at Silk Road International University of Tourism, Uzbekistan. His extensive experience includes Sociolinguistics, Discourse Analysis, Descriptive Studies of the language and several areas of Applied Linguistics, and he has published widely in these areas. He has 20 years of teaching experience (15 years in foreign countries) and he supervised 13 PhD and 45 MA students. He also has cross-linguistic expertise, having worked in French, Turkish, Russian, Korean, Bosnian, Kazakh and Uzbek as well as English, and understands the practical issues involved in teaching and learning different languages and transferring research ideas from one language to another. He is the Chairman of the International Conference of Foreign Language Teaching and Applied Linguistics (FLTAL), President of the Association for Applied Linguistics in Kazakhstan (AALK), Editor-in-Chief of J-FLTAL journal. He is the current member of American Association for Applied Linguistics (AAAL), The International Association of Applied Linguistics (AILA) and The International Association of Teachers of English as a Foreign Language (IATEFL).

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Senad Bećirović, Ph.D., is an associate professor and the dean of the Faculty of Education and Humanities at International Burch University in Sarajevo, Bosnia and Herzegovina. After obtaining a master's degree at both University of Sarajevo and University of Joensuu in Finland, Senad received his PhD from University of Sarajevo. His dissertation was a study of the intercultural education in educational systems in Bosnia and Herzegovina. Senad has more than 15 years of teaching experience at different levels and different educational institutions including University of Zenica, International Burch University and University of Applied Sciences Burgenland. His specific research interests include intercultural education, and foreign language learning.

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Adina Botaş (34) was born in Alba Iulia. She graduated from the Letters Faculty of UBB Cluj, French and English Language and Literature (2008), a master's programme of Francophone Literatures (2009) and a second Master's programme in English for Business Administration at UAB (2011). She is currently a 2nd year PhD Student at the *1 Decembrie 1989* University of Alba Iulia, also teaching seminars of Morphology and Semantics.

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Amna Brdarević Čeljo, Ph.D., is an assistant professor at the Department of English Language and Literature at International Burch University in Sarajevo, Bosnia and Herzegovina. She holds both a master's degree and a doctorate in linguistics from the University of Sarajevo. She has researched many relevant topics and followed rather current research trends in the field of linguistics taking a particular research interest in syntax, sociolinguistics and discourse analysis, as well as in the contrastive analysis of different languages, specifically English and Bosnian/Croatian/Serbian. She has gained valuable experience working at different educational levels for 15 years and has developed effective teaching skills.

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Mădălina Cerban, Ph.D., is associate professor at the Department of Anglo-American and German Studies of Faculty of Letters, University of Craiova, Romania. Her main interests are in applied linguistics, discourse analysis, systemic functional linguistics, syntax of simple and complex sentences. She has participated on more than 30 scientific conferences in Romania and Europe, publishing articles and studies in volumes and scientific journals. She is the author of several books (*The Syntax of Simple Sentences*, *The Syntax of Complex Sentences*, *A Systemic Functional Description of the Simple Sentence Structure*). She is also involved in several projects involving the improvement of the educational process in Romania

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Belma Delić holds an MA in English Language and Literature. She received her MA in 2019, and her BA in 2018 at International Burch University in Sarajevo, Bosnia and Herzegovina. Her working experience includes the position of voluntary teacher at International Primary School of Sarajevo. Belma is currently working as an intern teacher at a primary school in Kiseljak. She is very interested in progressing both personally and professionally in the field of English language and literature.

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Giacomo Ferrari, born in Pisa (Italy) on July 13, 1945, attended school and high school in Livorno where he lived till 1972 and graduated in historical linguistics in 1968 at the University of Pisa. He has served in the same university as analyst and programmer, then as teacher of Sanskrit, while carrying research activity in the field of computational linguistics at the National Council of Researches. He also taught Iranian philology, Applied Linguistics, and Computational Linguistics in the University of Milan, and General Linguistics in the University of Parma. He finally moved to the University of East Piedmont at Vercelli, where he taught General Linguistics, Historical Linguistics, Computational Linguistics, and Technologies for Communication. He also was Dean of the Faculty of Art for six years. He carried researches in different field of historical linguistics, general linguistics, and computational linguistics. Now he is retired.

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Dr. Herteg is a member of the editorial board of **The Journal of Linguistic and Intercultural Education** – *JoLIE*, the yearly publication of the **Centre for**

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Cosmina Simona Lungoci, PhD., Lecturer at the West University of Timisoara, the Teaching Training Department, teaches the Didactics of French as a Foreign Language to future teachers of French, also coordinating the practical pedagogical training of her students from Philology. She has a PhD in Philology, with a thesis concerning *Francophony and Francophilia in nineteenth century Romanian culture*. She has published a series of works in her area of expertise - philology and teaching French, as well as articles in consecrated magazines: *Reverberații române. Francofonia și francofilia din perspectivă sincronică și diacronică* (2013) (Romanic Echoes. Francophony and Francophily from a Synchronical and a Diachronical Perspective) *Ghid de practică pedagogică. Specializarea Limba și literatura franceză* (2013) (Pedagogical Training, Practical Guide for French Language and Literature), *Didactique du FLE. Synthèses et applications pédagogiques* (Didactics of Teaching French As A Foreign Language. Synthesis and pedagogical applications) (2014).

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Mariana Pitar, PhD, is an associate professor in translation studies at the Romance Languages Department, Faculty of Letters, History and Theology, West University of Timișoara (Romania). She teaches terminology, translation of audio-visual documents, computer-assisted translation (CAT), discourse analysis. Having a PhD in text linguistics, she published several articles and two books in her field: *Textul injonctiv. Repere teoretice* (2014) (*Injunctive Text. Theoretical Landmarks*) and *Genurile textului injonctiv* (2007) (*The Genres of Injunctive Text*). Several trainings abroad in the field of terminology (Rennes, 1996,1999), of multimedia in foreign language teaching (Lilles, 1998) and of translation of audio-visual documents (Barcelona, 2005, Toulouse 2006). She has written several articles in the field of linguistics, of specialised translation, of new technologies in the teaching of FLE and of terminology, a field where she has published a book entitled *Manual de terminologie și terminografie* (2013) (*A Book of Terminology and Terminography*).

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Teodora Popescu, Doctor of Education (2004), teaches ELT Methodology (pre- and in-service teacher training), English Semantics, Translation Studies and Intercultural Business Communication. She is the author of: *Pre-service English teacher education: classroom education and teaching practice booklet* (2007), *Elaborarea și implementarea curriculum-ului de limba engleză la facultățile cu profil economic* (2006) and co-author of *Dictionary of Business Collocations. With Romanian translation and practice section* (2009); *Mic dicționar englez-german-francez-italian-român de termeni economici, juridici și politici* (2006); *Reading and Vocabulary for Business Students, Parts I and II* (2003 / 2004). She has also (co)-authored 80 articles in the field of ELT methodology, curriculum studies, CALL, lexical semantics and intercultural business communication. Teodora Popescu is editor-in-chief of *The Journal of Linguistic and Intercultural Education - JoLIE*, 1 Decembrie 1918 University of Alba Iulia, Romania. She has co-chaired conferences in Linguistic and Intercultural Education and Internationalisation of Higher Education. She holds the position of Dean of the Faculty of History and Philology, 1 Decembrie 1918 University of Alba Iulia, Romania. Her professional experience includes the implementation of internationalisation strategies and Erasmus + Actions.

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Adriana Diana Urian has a BA, MA and a PhD in Philology from *Babeş-Bolyai* University. Her areas of research include possible world semantics applied to postmodern literature, linguistics and philosophy of language. She is also an active translator of Norwegian fiction into Romanian. Currently she collaborates with the Faculty of Letters at *Babeş-Bolyai* University as a teaching associate with the Department of Foreign Languages for Specific Purposes.

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